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CALIFORNIA DEPARTMENT OF EDUCATION

COUNSELORS CAN DO
VIRTUALLY
anything.



SCHOOL COUNSELOR
LEADERSHIP NETWORK
RIVERSIDE COUNTY

WELCOME BACK
to SCHOOL
MUSTANGS
SCHOOL COUNSELORS:
BUILDING
BETTER
HUMANS

SCHOOL COUNSELORS

RESILIENT AND RELENTLESSLY

LEADING CHANGE

Strategies for Successful Needs Assessment Actions

High School Edition



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As school counselors, we recognize the importance of making data-driven decisions. Yet, we also must be cognizant of the need to hear from ALL of our stakeholders (students, parents/caregivers, educational leaders, & community members). One way to understand the unique and specific needs and perspectives of your school population is to implement a comprehensive needs assessment approach. Join me for this session which serves to give you direction and strategy on administering needs assessments for your own school/district.

Hello!

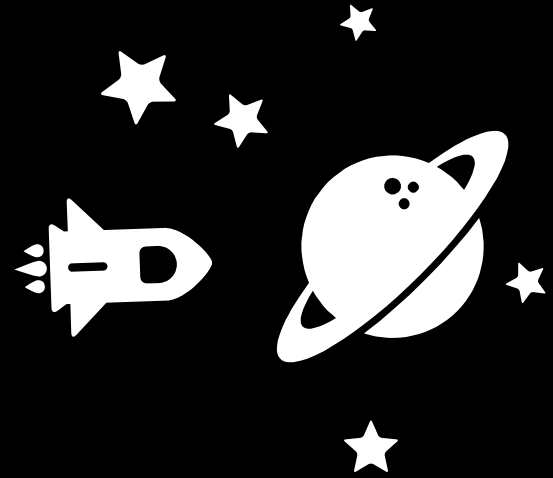


I am Sandi Logan-McKibben and I am happy to have you here.

Follow me
@SandraLoganPhD



Needs Assessments are IMPORTANT



*How do you KNOW what services should
be provided?*

Purpose of Needs Assessments



Baseline Data

You need preliminary data that can be utilized at a later date for comparison and illustration of change/impact

Identification of Services

Results of your Nas provide you with critical data about the needs of your stakeholders

Involving Stakeholders

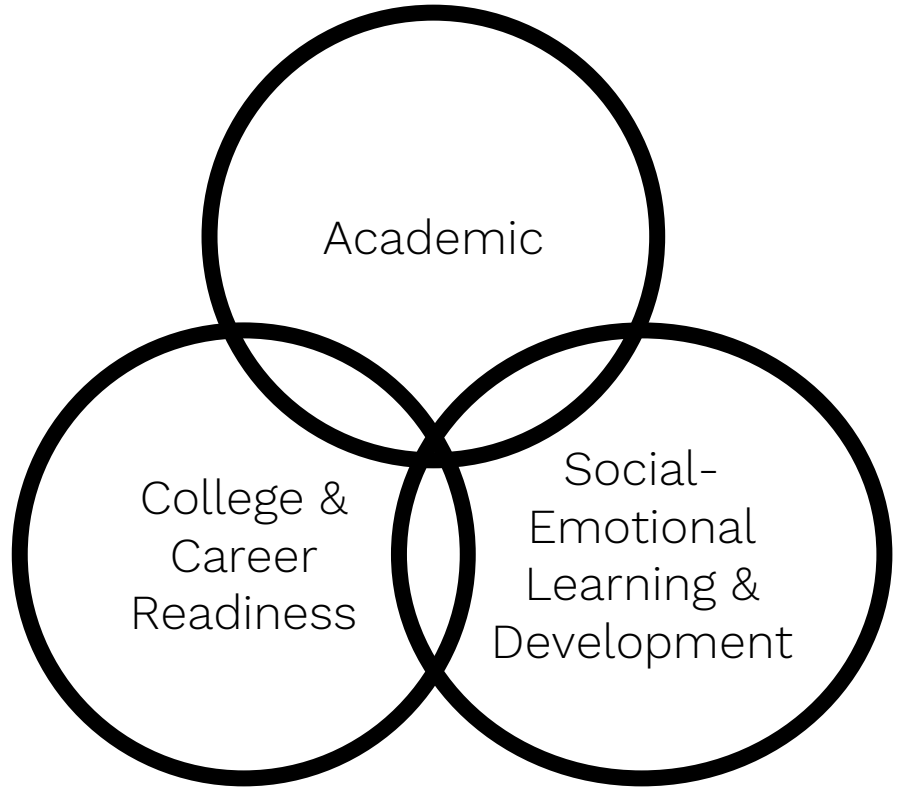
NA should be administered to multiple stakeholders rather than just one

**Strategy: Identify
what you want to
know and from
whom**

Content & Stakeholders

1.

Let's take a moment to consider what is relevant for the high school level:



Utilize available resources

- CASEL & Measuring SEL Assessment Guide

- Panorama Education

20 Survey topics to choose from: School Climate, Student-Teacher Relationships, Classroom Belonging, School Safety



1	Classroom Climate			
2	Perceptions of the overall social and learning climate of the classroom.			
3				
4	6th-12th grade survey			
5	Item	Answer choices		
6	How often does your teacher seem excited to be teaching your class?	Almost never	Once in a while	Sometimes
7	How fair or unfair are the rules for the students in this class?	Very unfair	Somewhat unfair	Slightly unfair
8	How pleasant or unpleasant is the physical space in this classroom?	Very unpleasant	Somewhat unpleasant	Slightly unpleasant
9	How positive or negative is the energy of this class?	Very negative	Somewhat negative	Slightly negative
10	In this class, how much does the behavior of other students hurt or help your learning?	Hurts my learning	Hurts my learning some	Hurts my learning a lot
11				

Example:

[Colorado Department of Education](#)
[West Virginia Department of Education](#)



West Virginia DEPARTMENT OF
EDUCATION

State Board of Education

Home

County:

School:

Age:

Gender:

Ethnicity:

Grade level:

Code: (leave blank if none provided)

Student Instructions: The school counseling department wants to ensure we develop and provide programs that meet your needs and determine / know how well you believe the school counselor is meeting your needs. Please be totally honest in your responses. Only you will know the answers you provide as we include no student identifying information on this survey. This survey will help us learn how many students need programs and activities on certain topics. Thank you for helping us better meet your needs. **PLEASE READ EACH STATEMENT AND MARK THE MOST APPROPRIATE ANSWER CHOICE FOR YOU.**

Answer each statement and check how true it is. I need help with the following PERSONAL concerns:	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1. Making friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Fitting in at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Dealing with peer pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Making better decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Example of a NA for your high school students

Shared by Tonya Mitchell Cobb,
posted in [High School Counselors'
Network](#)

2.

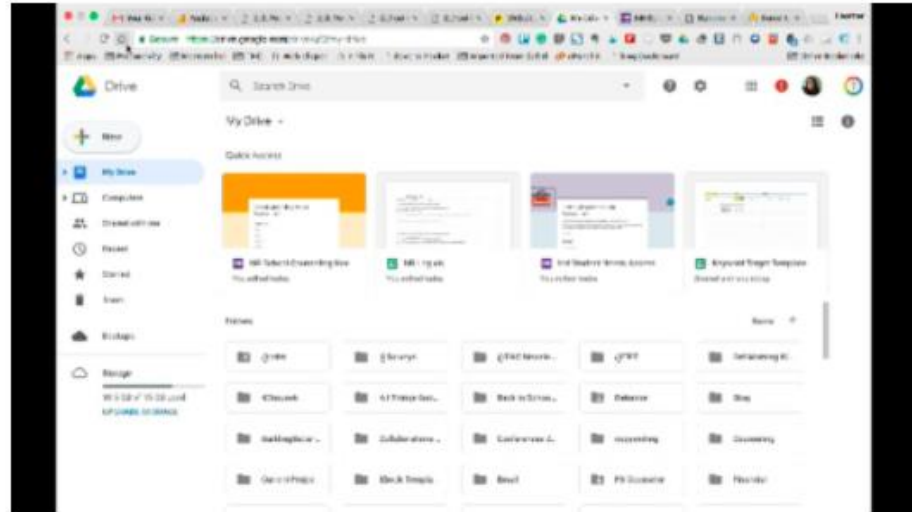
Strategy: Utilize technology

What technological systems, apps, software can assist you in your NA efforts?

Blog: The Helpful Counselor

How to make a needs assessment with Google

1. Open Google Drive to create a new Form



The Inspiring School Counselor

[Video](#)

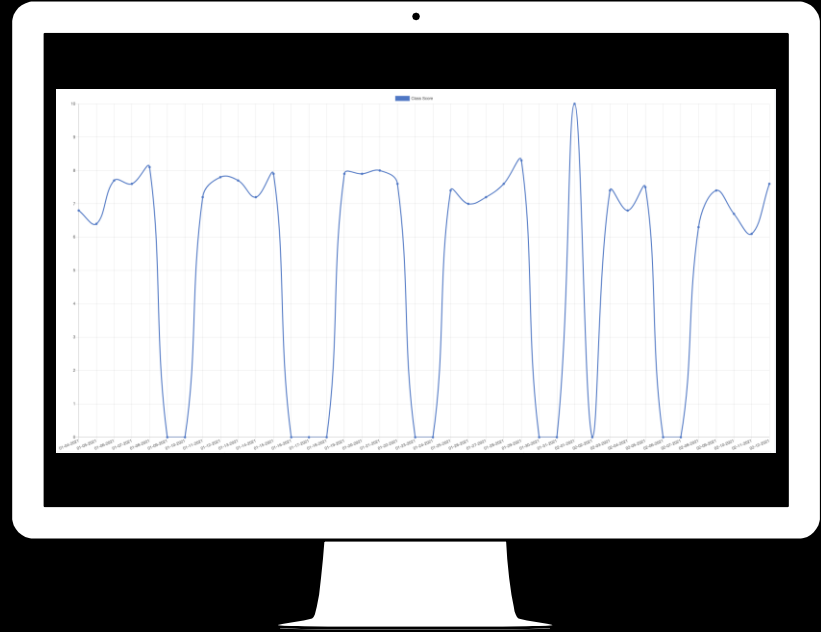
[Tutorial](#)

(2021)



Well Cheq

Online tool for
daily check-ins
with students



31st January, 2021

Last signed on @ 10:05 am

CHEQ ON ME

Q 01. How are you feeling today?



Happy



Sad



Frustrated



Angry



Worried



Restless



Excited



Left Out



Blah



Tired



Calm

Q 02. Overall, how are you doing?

Terrible



Awesome

SUBMIT

Student Emotions Report

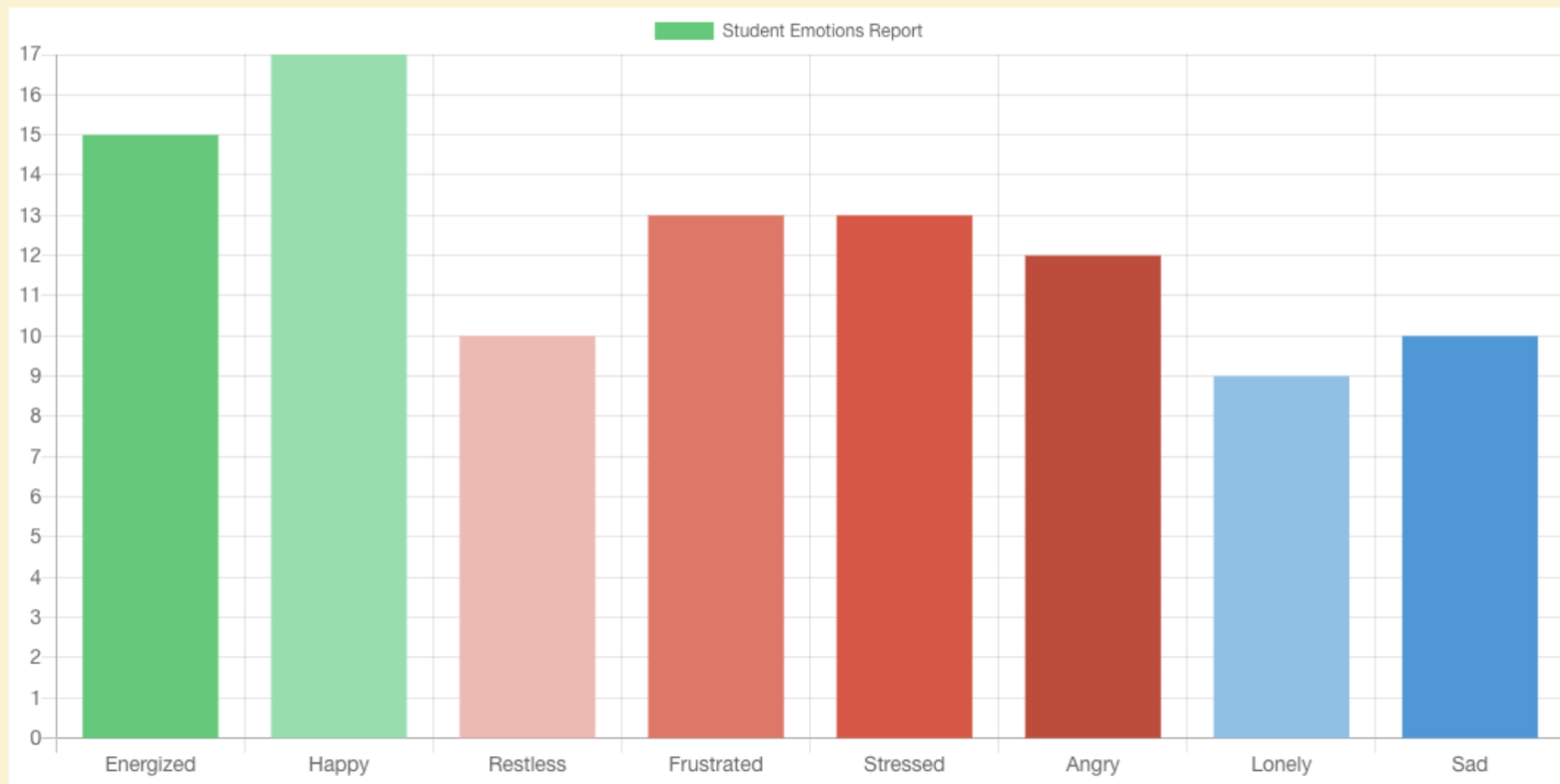
Class: 3ringCircus

From Date: 2020-09-01

To Date: 2021-02-12

GO

12th February, 2021



Strategy:
**Administer at multiple
times throughout
school year**

3.

Identify a calendar for administering
NA, whether by grade level or
stakeholder or counseling service



Calendar

- Multiple administrations
 - Beginning of school year, end of term, end of school year
 - As needed to gain insights to best support and provide interventions
 - Work with administration so that it is in the school's master calendar



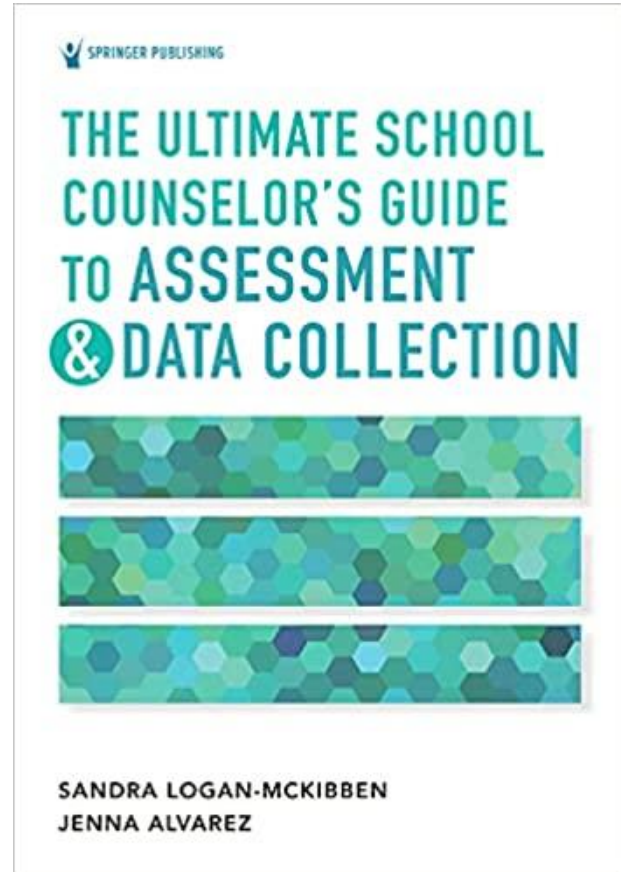
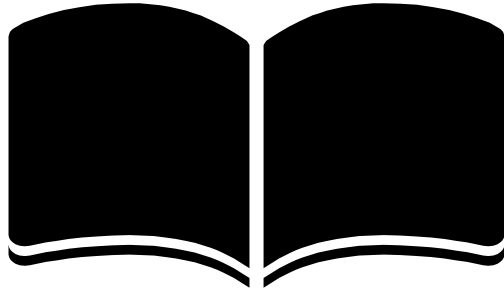
Strategy

- Publicize multiple methods (social media, website, newsletter, morning announcements, flyers)
- Motivate/ Incentivize
- Counseling team to decide what will be the focus of each NA administration

Remember, your NA is capturing a snapshot, one point in time. This is why it is critical to remember: Multiple times from multiple stakeholders



Shameless Plug 😊



Sacred Heart University's Online (limited residency) School Counseling Program debuts in 2022



Sacred Heart
UNIVERSITY

ISABELLE FARRINGTON COLLEGE OF EDUCATION

8 & 14 week
courses

Asynchronous

Two, 1-week
residencies
on-campus in
CT

[Website Link](#)

I have no doubt in the strength & resilience that each of you are bringing this school year! But also remember to take care and remember to breathe!



Any questions?

You can find me at

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